

PROVIDER ACCESS POLICY

ORIGINATOR: Natalie Henry-Oliver
SLT LINK: Oliver Teasel



April 2026

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1. AIMS

This policy statement aims to set out the School's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer.

It sets out:

- Procedures in relation to requests for access.
- The grounds for granting and refusing requests for access.
- Details of premises or facilities to be provided to a person who is given access.
- The time periods within the school year when access to students will be given.

2. STATUTORY REQUIREMENTS

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in Years 8 to 13 for the purposes of informing them about approved technical education, qualifications, apprenticeships and university.

Schools must provide a minimum of 6 encounters with technical education or training providers to all students in Years 8 to 13.

Harington School will offer two encounters for students during the 'third key phase' (Year 12 or 13)

- Students can choose to attend
- Encounters will take place any time during Year 12, and between 1 September and 28 February during Year 13.

This policy sets out the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the [Education Act 1997](#), the [Skills and Post-16 Act 2022](#) and on page 43 and 48 of guidance from the Department for Education (DfE) on [careers guidance and access for education and training providers](#), and in the [Technical and Further Education Act 2017](#).

This policy shows how the School complies with these requirements.

These encounters must happen for a reasonable period of time during the standard school day. Schools can continue to provide complementary experiences, but encounters outside of school hours will not count towards these requirements.

Schools must ask each provider to provide the following information as a minimum:

- Information about the provider and the approved qualifications or apprenticeships they offer;
- Information about what careers those qualifications and apprenticeships can lead to;
- What learning or training with the provider is like;
- Answers to any questions from students.

3. MEANINGFUL PROVIDER ENCOUNTERS

Harington School is committed to providing meaningful encounters to all students.

One encounter is defined as one meeting/session between students and one provider. Meaningful live online engagement is also an option at the School.

4. STUDENT ENTITLEMENT

All students in Years 12 and 13 are entitled to:

- Find out about the different options available to them after completing their A level studies, specifically university and degree level apprenticeships.
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships.
- Visits from providers, who offer degree level courses and apprenticeships.
- Understand how to make applications for the full range of academic and technical courses.

5. MANAGEMENT OF PROVIDER ACCESS REQUESTS

5.1 Procedure

A provider wishing to request access should contact a Deputy Head of School, at office@haringtonschool.com or 01572 772 579.

5.2 Opportunities for access

A number of events integrated into our careers programme will offer providers an opportunity to come into School to speak to students and/or their parents/guardians.

These include:

- Academic Enrichment;
- Careers tutorial programme;
- Apprenticeship week assembly and talks;
- UK Universities and Apprenticeship Search Fair;
- Post-18 Parents Information Evening;
- Post-18 days including talks from previous Harington students.

5.3 Granting and refusing access.

Access will be provided based on meeting the following criteria:

- Adequate room(s) and equipment are available, based on existing timetable.
- Staff are available to attend, taking into account participant numbers and teaching timetables.
- DBS regulations are met.
- Students are available to attend, depending of the dates requested and curriculum considerations.
- Providers are impartial, unbiased and deliver high-quality content, meeting equal opportunity requirements.
- Providers are GDPR compliant.
- Virtual options are available.

5.4 Safeguarding

Our Safeguarding and Child Protection Policies outline the School's procedure for checking the identity and suitability of visitors. Education and training providers will be expected to adhere to this policy.

5.5 Premises and facilities

The School will make the Heart Space and classrooms available for discussions between the provider and students as appropriate to the activity. The School will make available audio/visual and other specialist equipment to support provider presentations. This will be discussed and agreed in advance of the visit with a Deputy Head of School. Providers are welcome to leave a copy of their prospectus or other relevant course literature in the library. The library is available to all students during private study and lunch and break times.

6. LINKS TO OTHER POLICIES

The policies detailed below may be found at <http://www.haringtonschool.com/policies/>

- Child Protection Policy
- Careers Policy
- Curriculum Policy

7. MONITORING ARRANGEMENTS LINKS TO OTHER POLICIES

The School's arrangements for managing the access of education and training providers to students is monitored by a Deputy Head of School. At every review, the policy will be approved by the governing body.