



# WELCOME TO OUR PARENT SAFEGUARDING NEWSLETTER

## MEET THE SAFEGUARDING TEAM



**Natalie Henry-Oliver**  
Deputy Head of School and  
Designated Safeguarding  
Lead



**Catherine Tomson**  
Student Support Advisor  
and Deputy Designated  
Safeguarding Lead



**Chris Raine**  
Cluster Lead and Deputy  
Designated Safeguarding  
Lead



**Oliver Teasel**  
Head of School and Deputy  
Designated Safeguarding  
Lead

## CONTACTS

### Harington Designated Safeguarding Lead

Natalie Henry-Oliver - [nhenry-oliver@haringtonschool.com](mailto:nhenry-oliver@haringtonschool.com)

### Safeguarding Officers

Oliver Teasel – [oteasel@haringtonschool.com](mailto:oteasel@haringtonschool.com)

Catherine Tomson – [ctomson@haringtonschool.com](mailto:ctomson@haringtonschool.com)

Chris Raine – [craine@haringtonschool.com](mailto:craine@haringtonschool.com)

- If you have any concerns about your child or another student at Harington you can email [safeguarding@haringtonschool.com](mailto:safeguarding@haringtonschool.com) and a member of the team will be in touch.
- If you (or a friend) require support with your (their) mental health at Harington School you can email [wellbeing@haringtonschool.com](mailto:wellbeing@haringtonschool.com)

## Safeguarding links

- **Harington School Child Protection Policy** - <https://www.haringtonschool.com/wp-content/uploads/2024/09/Harington-Child-Protection-2024-1.pdf>
- **Rutland and District Schools' Federation Safeguarding Policy** - <https://www.rutlandfederation.com/wp-content/uploads/2024/09/Federation-Student-Safeguarding-Policy-September-2024-2.pdf>

## SAFEGUARDING EDUCATION FOR STUDENTS

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It is essential that all students understand the importance of safeguarding within the School community. To support this Year 12 attended safeguarding training early in Term 1, and completed a quiz to ensure that they understood their roles and responsibilities within Harington and the wider community. Year 13 students received safeguarding refresher training, building on from the information shared during Year 12. A key aspect of the training was the opportunity to discuss a range of scenarios that they may encounter to ensure that they know how to raise concerns about themselves and others, alongside ensuring that students are aware of topical issues that may affect them and their peers.



## PREVENT

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The Prevent duty requires all staff to 'prevent people from being drawn into terrorism', as young people are often at risk of accessing inappropriate material. A major current terrorist threat in the UK is online extremism, as extremists and terrorists use online environments (especially social media) to share propaganda and extremist ideas to inspire and recruit individuals.

Mainstream social media platforms provide extremists and radicalisers with opportunities to identify vulnerable individuals. Conversations often start on platforms such as Instagram and Snapchat and migrate to other platforms that are less regulated. Popular social media platforms used by extremists include Gab, V Kontakte (VK), Discord, Chan, DLive, Steam, Twitch, Odysee, Telegram and Parler. Whilst many of these are used for online gaming, it is important that we recognise young people may be targeted and radicalised via this route.

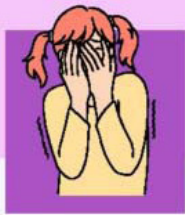
Sharing or downloading extremist content online or via social media platforms may be classed as a terrorist offence.

## ONLINE SAFETY

Staff working directly with children are expected to protect 'children from maltreatment, whether that is within or outside the home, including online'. When a device is connected to the School's Wi-Fi, our filtering and monitoring system Smoothwall alerts the DSL to any unsuitable searches and/or sites that a student accesses. Subsequent conversations with a member of the safeguarding team will ensure that students are reminded of appropriate online use and supported appropriately.

Whilst students are taught online safety in the curriculum, it is important that we remind young people to consider these four areas of online safety risk:

## THE FOUR C's OF ONLINE SAFETY



**1**

### **CONTENT**

Is it illegal, inappropriate or harmful?



**2**

### **CONTACT**

Are there harmful interactions with other online users?



**3**

### **CONDUCT**

Is there personal online behaviour that causes harm or increases the likelihood of risk-taking behaviour?



**4**

### **COMMERCE**

Are there risks such as online gambling, phishing or financial scams?