

HISTORY TERM BY TERM CURRICULUM

[Specification link - History A level](#)



January 2023

YEAR 12

TERM	Teacher 1: Paper 1 Russia 1917-1991 (30 % of final grade) delivered via 1 x 1 hour 45 minute & 1 x 70 minute lesson per week	Teacher 2: The German Democratic Republic 1949-90 (20% of final grade) delivered via 2 x 70 minute lessons per week
1	<p>Introduction to the course: The Russian Revolution (pre course background on events of 1917)</p> <p>Theme 1: Communist Government in the USSR 1917-85</p> <ul style="list-style-type: none"> • Establishing Communist Party Control 1917-24 • Stalin in Power 1924-53 <p>Assessment point based on this material</p>	<p>Topic 1: Establishing and consolidating Communist rule in the GDR, c1949–61</p> <ul style="list-style-type: none"> • The post war division of Germany • The system of government • Economic Developments 1949-61 • Defending the GDR 1949-61 <p>Assessment Point based on this material</p>
2	<p>Theme 1: Communist Government in the USSR 1917-85</p> <ul style="list-style-type: none"> • Reform, stability & stagnation 1953-85 <p>Theme 2: Industrial & Agricultural Change 1917-85</p> <ul style="list-style-type: none"> • Towards a command economy 1917-28 • Industry & Agriculture in the Stalin era 	<p>Key Topic 2 The development of the East German state</p> <ul style="list-style-type: none"> • Defending the GDR 1949-61/ Economic Stabilisation after 1961 • The development of a GDR Identity
3	<p>Theme 2: Industrial & Agricultural Change 1917-85</p> <ul style="list-style-type: none"> • Changing economic priorities 1953-85 <p>Theme 3: Control of the People 1917- 85</p> <ul style="list-style-type: none"> • Media, propaganda & religion • The Secret Police • The State & Cultural Change <p>Assessment Point based on this material</p>	<p>Key Topic 2 The development of the East German state</p> <ul style="list-style-type: none"> • Relations with West Germany • Growing International prestige <p>Key Topic 3: Life in East Germany 1961-85.</p> <ul style="list-style-type: none"> • Social change & Welfare programmes • Repression & Control <p>Assessment point based on this material</p>

4	<p>Historical Interpretations: what explains the fall of the USSR c1985-91?</p> <ul style="list-style-type: none"> • The significance of the economic weaknesses of the USSR and the failure of reform. • The effects of Gorbachev's failure to reform the Communist Party and the Soviet government. • The impact of the nationalist resurgence in the late 1980s in the Soviet republics and in the communist states of Eastern Europe. • How far Gorbachev and Yeltsin can be seen as responsible for the collapse of the USSR in 1991. <p>Theme 4 Social Developments 1917-85</p> <ul style="list-style-type: none"> • Social security 	<p>Key Topic 3: Life in East Germany 1961-85.</p> <ul style="list-style-type: none"> • The SED & the Protestant Churches • Western Influences on the GDR <p>Key Topic 4: Growing crises and the collapse of communist rule in the GDR 1985-90.</p> <ul style="list-style-type: none"> • Economic Stagnation in the 1980s • Gorbachev's Influence
5	<p>Theme 4 Social Developments 1917-85</p> <ul style="list-style-type: none"> • Women & the Family • Education & Young People <p>Revision for mock exams</p> <p>Mock Exam end of term</p>	<p>Topic 4: Growing crises and the collapse of communist rule in the GDR 1985-90.</p> <ul style="list-style-type: none"> • The end of the GDR 1989-90 <p>Revision for mock exams</p>
6	<p>Mock exam debrief</p> <p>Introduction to Coursework – Interpretations of the Holocaust – was the Holocaust a Long term Plan?</p> <p>Study of Nazi racial policy 1933-41 for coursework background material</p> <p>Reading & prep for Year 13 for summer break</p>	<p>Mock Exam start of term</p> <p>Mock Exam debrief</p> <p>Introduction to Coursework – Interpretations of the Holocaust – was the Holocaust a Long term Plan?</p> <p>Study of Nazi racial policy for coursework background material</p> <p>Reading & prep for Year 13 for summer break</p>

YEAR 13

TERM	Teacher 1: Paper 3: The British Experience of Warfare (30 % of final grade) delivered via 3 x 70 minute lesson per week	Teacher 2: Coursework – Interpretations of a controversial topic in history. Was the Holocaust a Long term Plan? 20% of final grade delivered via 1 x 1hr 45 minute lesson per week. Students produce a 3-4,000 word essay
1	<p>Depth Study 1: Britain & the French Wars</p> <ul style="list-style-type: none"> • How far was the success of the GB Army due to the role of Wellington? • What role did Nelson play in shaping Britain's naval war with France? • How significant was the impact of the French wars on the GB economy <p>Assessment based on this material</p>	<p>Board set 3-4,000 word essay:</p> <p>“Historians have disagreed about the extent to which the Holocaust was a long-term plan. What is your view about the extent to which the Holocaust was a long term plan?”</p> <ul style="list-style-type: none"> • Introduction to the historians - reading of the works of 7 historians with differing opinions on whether the Holocaust was a long term plan. Extracts set as reading for one historian per week to be discussed in class the next week.
2	<p>Depth Study 2: The Crimean War 18546</p> <ul style="list-style-type: none"> • How well prepared was the British army to fight in the Crimea? • How effective was the work of Florence Nightingale and Mary Seacole? <p>Depth Study 3: The Second Boer War 1899-1902</p> <ul style="list-style-type: none"> • How effectively did the British army meet the challenges faced in South Africa? • How significant was the contribution of the British commanders to the final outcome of the war? • To what extent did the reporting of the war impact on public opinion in Britain? <p>Depth Study 4: Trench warfare on the Western Front 1914-18</p> <ul style="list-style-type: none"> • Why did the war on the Western Front change from a war of movement to one of attrition? • How did reporting of Western Front battles influence government policy and public opinion? 	<p>Drafting of essay in stages having completed a resource record to show positions taken by all historians studied and independently found 2 supplementary sources & submit 1st draft by end of term</p>

3	<ul style="list-style-type: none"> • What was the significance of Haig's major offensives for the conduct of the war and attitudes to it • Revision & prep for mock exams (wk 4) <p>Mock Exams – final 2 weeks of term</p>	<ul style="list-style-type: none"> • Revision of essays from Draft 1 feedback • Revision & preparation for mock exams <p>Mock exams – final 2 weeks of term</p>
4	<p>Depth Study 5: The War in the Air 1914-18</p> <ul style="list-style-type: none"> • How did aerial reconnaissance alter the way battles were fought? • How did Air Power and the development of an airforce change Britain's war strategy? • What was the impact of German air bombing of Britain on public opinion, propaganda and defence? <p>Breadth Study 1: Changes in organising the military</p> <ul style="list-style-type: none"> • Why was it thought necessary to change the army during the years 1790-1918? • What prompted the reforms to the Royal Navy in the years 1790-1918? • Why were there changes to the way men were recruited into the armed forces? 	<p>Breadth Study 2: Changes in the role of the people.</p> <ul style="list-style-type: none"> • How important was technical innovation in the successes of the British armed forces during the years 1790-1918? • How far did the role of the civilian population in the war effort change during the years 1790-1918? <p>Begin revision for final exams</p>
5	Revision for Final exam	