

PROVIDER ACCESS POLICY

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1. AIMS

This policy statement aims to set out the school's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer.

It sets out:

- Procedures in relation to requests for access.
- The grounds for granting and refusing requests for access.
- Details of premises or facilities to be provided to a person who is given access.

2. STATUTORY REQUIREMENTS

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 12 to 13 for the purposes of informing them about approved university qualifications, degree apprenticeships, or likewise.

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the [Education Act 1997](#).

This policy shows how the School complies with these requirements.

3. STUDENT ENTITLEMENT

All students in years 12 to 13 at Harington School are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities, as part of the careers programme which provides information on the full range of education and training options available at the end of Year 13.

- Hearing from a range of local providers about the opportunities they offer, including technical education and apprenticeships.
- Understanding how to make applications for the full range of academic and technical courses available.

4. MANAGEMENT OF PROVIDER ACCESS REQUESTS

4.1 Procedure

A provider wishing to request access should contact Natalie Henry-Oliver, Deputy Head of School, on nhenry-oliver@haringtonschool.com 01572 772579

4.2 Opportunities for access

A number of events, integrated into our careers programme, will offer providers an opportunity to come into School to speak to students and/or their parents/carers:

	AUTUMN TERM	SPRING TERM	SUMMER TERM
YEAR 12	Early opportunities for Higher Education talks	Career interviews with local and national providers	UCAS and Apprenticeship process
YEAR 13	UCAS process and applications	Local Apprenticeship Student finance	

4.3 Granting and refusing access.

Access will be provided based on meeting the following criteria:

- Adequate room(s) and equipment are available, based on existing timetable.
- Staff are available to attend, taking account of participant numbers and teaching timetables and to ensure DBS regulations are met.
- Students are available to attend, depending of the dates requested and curriculum considerations.
- Providers are impartial, unbiased and of high quality content, meeting equal opportunity requirements.
- Providers are GDPR compliant.

4.4 Safeguarding

Our safeguarding/child protection policy outlines the School's procedure for checking the identity and suitability of visitors. Education and training providers will be expected to adhere to this policy.

4.5 Premises and facilities

The School will make the assembly area, classrooms or meeting rooms available for discussions between the provider and students, as appropriate to the activity. The School will make available audio/visual and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Post 18 Lead. Providers are welcome to leave a copy of their prospectus or other relevant course literature in the Careers section of our Library.

5. LINKS TO OTHER POLICES

The policies detailed below may be found at www.haringtonschool.com/policies/

- Child Protection Policy
- Careers Education and Guidance Policy
- Curriculum Policy

6. MONITORING ARRANGEMENTS

The school's arrangements for managing the access of education and training providers to students is monitored by Natalie Henry- Oliver , Deputy Head of School.