

# HISTORY TERM BY TERM CURRICULUM

[Specification link - History A level](#)



January 2023

## YEAR 12

TERM	Teacher 1: Paper 1 Russia 1917-1991 (30 % of final grade) delivered via 1 x 1 hour 45 minute & 1 x 70 minute lesson per week	Teacher 2: The German Democratic Republic 1949-90 (20% of final grade) delivered via 2 x 70 minute lessons per week
1	<p>Introduction to the course: The Russian Revolution (pre course background on events of 1917)</p> <p>Theme 1: Communist Government in the USSR 1917-85</p> <ul style="list-style-type: none"> <li>• Establishing Communist Party Control 1917-24</li> <li>• Stalin in Power 1924-53</li> </ul> <p>Assessment point based on this material</p>	<p>Topic 1: Establishing and consolidating Communist rule in the GDR, c1949–61</p> <ul style="list-style-type: none"> <li>• The post war division of Germany</li> <li>• The system of government</li> <li>• Economic Developments 1949-61</li> <li>• Defending the GDR 1949-61</li> </ul> <p>Assessment Point based on this material</p>
2	<p>Theme 1: Communist Government in the USSR 1917-85</p> <ul style="list-style-type: none"> <li>• Reform, stability &amp; stagnation 1953-85</li> </ul> <p>Theme 2: Industrial &amp; Agricultural Change 1917-85</p> <ul style="list-style-type: none"> <li>• Towards a command economy 1917-28</li> <li>• Industry &amp; Agriculture in the Stalin era</li> </ul>	<p>Key Topic 2 The development of the East German state</p> <ul style="list-style-type: none"> <li>• Defending the GDR 1949-61/ Economic Stabilisation after 1961</li> <li>• The development of a GDR Identity</li> </ul>
3	<p>Theme 2: Industrial &amp; Agricultural Change 1917-85</p> <ul style="list-style-type: none"> <li>• Changing economic priorities 1953-85</li> </ul> <p>Theme 3: Control of the People 1917- 85</p> <ul style="list-style-type: none"> <li>• Media, propaganda &amp; religion</li> <li>• The Secret Police</li> <li>• The State &amp; Cultural Change</li> </ul> <p>Assessment Point based on this material</p>	<p>Key Topic 2 The development of the East German state</p> <ul style="list-style-type: none"> <li>• Relations with West Germany</li> <li>• Growing International prestige</li> </ul> <p>Key Topic 3: Life in East Germany 1961-85.</p> <ul style="list-style-type: none"> <li>• Social change &amp; Welfare programmes</li> <li>• Repression &amp; Control</li> </ul> <p>Assessment point based on this material</p>

<p>4</p>	<p><b>Historical Interpretations: what explains the fall of the USSR c1985-91?</b></p> <ul style="list-style-type: none"> <li>• The significance of the economic weaknesses of the USSR and the failure of reform.</li> <li>• The effects of Gorbachev's failure to reform the Communist Party and the Soviet government.</li> <li>• The impact of the nationalist resurgence in the late 1980s in the Soviet republics and in the communist states of Eastern Europe.</li> <li>• How far Gorbachev and Yeltsin can be seen as responsible for the collapse of the USSR in 1991.</li> </ul> <p><b>Theme 4 Social Developments 1917-85</b></p> <ul style="list-style-type: none"> <li>• Social security</li> </ul>	<p><b>Key Topic 3: Life in East Germany 1961-85.</b></p> <ul style="list-style-type: none"> <li>• The SED &amp; the Protestant Churches</li> <li>• Western Influences on the GDR</li> </ul> <p><b>Key Topic 4: Growing crises and the collapse of communist rule in the GDR 1985-90.</b></p> <ul style="list-style-type: none"> <li>• Economic Stagnation in the 1980s</li> <li>• Gorbachev's Influence</li> </ul>
<p>5</p>	<p><b>Theme 4 Social Developments 1917-85</b></p> <ul style="list-style-type: none"> <li>• Women &amp; the Family</li> <li>• Education &amp; Young People</li> </ul> <p>Revision for mock exams</p> <p><b>Mock Exam end of term</b></p>	<p>Topic 4: Growing crises and the collapse of communist rule in the GDR 1985-90.</p> <ul style="list-style-type: none"> <li>• The end of the GDR 1989-90</li> </ul> <p>Revision for mock exams</p>
<p>6</p>	<p>Mock exam debrief</p> <p><b>Introduction to Coursework – Interpretations of the Holocaust – was the Holocaust a Long term Plan?</b></p> <p>Study of Nazi racial policy 1933-41 for coursework background material</p> <p>Reading &amp; prep for Year 13 for summer break</p>	<p><b>Mock Exam start of term</b></p> <p>Mock Exam debrief</p> <p><b>Introduction to Coursework – Interpretations of the Holocaust – was the Holocaust a Long term Plan?</b></p> <p>Study of Nazi racial policy for coursework background material</p> <p>Reading &amp; prep for Year 13 for summer break</p>

YEAR 13

TERM	Teacher 1: Paper 3: The British Experience of Warfare (30 % of final grade) delivered via 3 x 70 minute lesson per week	Teacher 2: Coursework – Interpretations of a controversial topic in history. Was the Holocaust a Long term Plan? 20% of final grade delivered via 1 x 1hr 45 minute lesson per week. Students produce a 3-4,000 word essay
1	<p>Depth Study 1: Britain &amp; the French Wars</p> <ul style="list-style-type: none"> <li>• How far was the success of the GB Army due to the role of Wellington?</li> <li>• What role did Nelson play in shaping Britain’s naval war with France?</li> <li>• How significant was the impact of the French wars on the GB economy</li> </ul> <p>Assessment based on this material</p>	<p>Board set 3-4,000 word essay:</p> <p>“Historians have disagreed about the extent to which the Holocaust was a long-term plan. What is your view about the extent to which the Holocaust was a long term plan?”</p> <ul style="list-style-type: none"> <li>• Introduction to the historians - reading of the works of 7 historians with differing opinions on whether the Holocaust was a long term plan. Extracts set as reading for one historian per week to be discussed in class the next week.</li> </ul>
2	<p>Depth Study 2: The Crimean War 18546</p> <ul style="list-style-type: none"> <li>• How well prepared was the British army to fight in the Crimea?</li> <li>• How effective was the work of Florence Nightingale and Mary Seacole?</li> </ul> <p>Depth Study 3: The Second Boer War 1899-1902</p> <ul style="list-style-type: none"> <li>• How effectively did the British army meet the challenges faced in South Africa?</li> <li>• How significant was the contribution of the British commanders to the final outcome of the war?</li> <li>• To what extent did the reporting of the war impact on public opinion in Britain?</li> </ul> <p>Depth Study 4: Trench warfare on the Western Front 1914-18</p> <ul style="list-style-type: none"> <li>• Why did the war on the Western Front change from a war of movement to one of attrition?</li> <li>• How did reporting of Western Front battles influence government policy and public opinion?</li> </ul>	<p>Drafting of essay in stages having completed a resource record to show positions taken by all historians studied and independently found 2 supplementary sources &amp; submit 1st draft by end of term</p>

3	<ul style="list-style-type: none"> <li>• What was the significance of Haig's major offensives for the conduct of the war and attitudes to it</li> <li>• Revision &amp; prep for mock exams (wk 4)</li> </ul> <p>Mock Exams – final 2 weeks of term</p>	<ul style="list-style-type: none"> <li>• Revision of essays from Draft 1 feedback</li> <li>• Revision &amp; preparation for mock exams</li> </ul> <p>Mock exams – final 2 weeks of term</p>
4	<p><b>Depth Study 5: The War in the Air 1914-18</b></p> <ul style="list-style-type: none"> <li>• How did aerial reconnaissance alter the way battles were fought?</li> <li>• How did Air Power and the development of an airforce change Britain's war strategy?</li> <li>• What was the impact of German air bombing of Britain on public opinion, propaganda and defence?</li> </ul> <p><b>Breadth Study 1: Changes in organising the military</b></p> <ul style="list-style-type: none"> <li>• Why was it thought necessary to change the army during the years 1790-1918?</li> <li>• What prompted the reforms to the Royal Navy in the years 1790-1918?</li> <li>• Why were there changes to the way men were recruited into the armed forces?</li> </ul>	<p><b>Breadth Study 2: Changes in the role of the people.</b></p> <ul style="list-style-type: none"> <li>• How important was technical innovation in the successes of the British armed forces during the years 1790-1918?</li> <li>• How far did the role of the civilian population in the war effort change during the years 1790-1918?</li> </ul> <p>Begin revision for final exams</p>
5	Revision for Final exam	